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ABC PRODUCT CATALOGUE



American Business Collaboration
for
Quality Dependent Care

Abbott Laboratories • Allstate Insurance Company • Deloitte & Touche • Exxon Mobil Corporation • GE Capital • IBM Corporation



American Business Collaboration
for
Quality Dependent Care

**Corporate Leaders Investing in
the Evolving Workforce**

THE ABC CHAMPIONS

Abbott Laboratories

Allstate Insurance Company

Deloitte & Touche

Exxon Mobil Corporation

GE Capital

IBM Corporation

Johnson & Johnson

PricewaterhouseCoopers

Texas Instruments

Dear Corporate Colleague,

Thank you for your interest in the American Business Collaboration for Quality Dependent Care (ABC). We're pleased to present you with our product catalogue, a compilation of our most successful solutions-based dependent care programs that ABC has either developed, enhanced and/or made broadly accessible to companies and communities nationwide over the last 10 years.

The American Business Collaboration (ABC) is a groundbreaking collaboration of leading U.S. companies (Champions) partnering to ensure that their employees have access to quality dependent care programs and services. Since 1992, we have invested over \$125 million in quality dependent care programs, making ABC the largest private sector investment of its kind to support employees' ability to manage work and personal responsibilities.

The basic principle guiding the ABC is the belief that companies can accomplish more by working together than by working alone. The ABC's goal is clear: to ensure quality dependent care services and programs are available to employees and to respond to the diverse needs of ABC employees in communities where they live and work. The ABC is the leader in creating and funding programs and services that merge the goals of corporations with the needs and responsibilities of employees as caregivers of children, teens and elders.

The ABC programs described in this product catalogue exemplify the ABC's impact on local communities and its benefits to employees. Since its inception, ABC Champions have positively impacted more than 65 communities nationwide by funding over 1,500 dependent care projects. By improving dependent care issues to enhance the work/life balance for employees, ABC Champions impact their corporate bottom line and experience measurable business results through employee retention, reduced absenteeism, and reduced family-related stress. Over the years, the Champions have been joined by other companies, large and small, who believe that providing employees with this kind of support ultimately contributes to the success of their businesses.

The ABC programs detailed in this catalogue have been proven successful for our employees nationwide. Our goal is to share these successful programs and models in the hopes of broadening our ability to improve the quality of dependent care nationwide.

To learn how to administer ABC programs in your company call 800-767-9863 or via e-mail at ABCinfo@WFD.com. You can also visit the ABC website at www.abcdependentcare.com. The American Business Collaboration is administered by WFD Consulting, 200 Talcott Avenue West, Watertown, MA02472, 800-447-0543.

Sincerely,

ABC Phase III Champion Companies

Abbott Laboratories

Exxon Mobil Corporation

Johnson & Johnson

Allstate Insurance Company

GE Capital

PricewaterhouseCoopers

Deloitte & Touche

IBM Corporation

Texas Instruments

The American Business
Collaboration for
Quality Dependent Care
Administered by WFD Consulting

200 Talcott Avenue West,
Watertown, MA 02472

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www.abcdependentcare.com

“To do together what none of us can afford to do alone.”

ABC PRODUCT CATALOGUE

An Overview:
Dependent Care Programs
Developed, Enhanced or Replicated
through The ABC



**American Business Collaboration
for
Quality Dependent Care**

ABC PRODUCT CATALOGUE

An Overview: Dependent Care Programs Developed, Enhanced or Replicated through the ABC.

Introduction:

A key focus in the early years of the ABC (1992-1994) was to increase the supply of dependent care. Much work was done in the area of supply building, including child care center expansion and development, recruitment and training of new family child care providers, and development and expansion of before, after school, and summer camp programs for school age children.

The second phase of the ABC (1995-2000) built on these efforts through quality improvement initiatives, such as provider trainings, quality improvement grants and the development of new curricula and resource materials. It wasn't enough to build the supply of care—training was needed to retain programs and ensure that the care was meeting the needs of children and working families. Employees have real choice of care only when quality programs exist in the community.

Why did ABC companies invest in quality?

Better care for children is good for children and means piece of mind for working families. The importance of quality training is supported by research.

- A growing number of studies indicate that the educational level of the staff is an essential determinant of child care quality (*Cost, Quality, & Child Outcomes Study, 1995, Love et al, 1996, NICHD Early Child Care Research Network, 1996, Phillipse, L.C. Burchinal, M.R. Howes, C. and Cryer, D., 1997*)
- The level of satisfaction parents experience with their child care arrangements impacts their ability to be productive at work (*Burden & Googins, 1987, Shinn, Phillips, Howes & Whitebook, 1990, Shinn, Galinsky & Gulcur, 1990*).

What Makes the ABC Products Unique?

ABC products enhance quality and focus on the specific dependent care needs of working families. This "family-friendly" focus is a clear value-added element of all the ABC products. All products can be used as tools for quality care solutions either separately or grouped with other products, depending on the needs identified by corporations and the level of quality in the community.

Product Catalogue Category Definitions:

Product: Title of product

Target Audience: Specifies who the product is geared toward:

- Early childhood programs – child care centers or family child care providers (FCC) serving children birth through 4 years
- School-age programs (SA Program) serving children in Kindergarten through 5th grade,
- Middle school programs serving children in 6th through 9th grades, or
- Others: In-home providers, schools, etc.

Current Delivery Mode: Manner in which the product is implemented, such as group training in a community.

Key Components: Brief description of the product

Cost: Includes all project costs such as training, technical assistance and materials. The cost does not include fees to WFD for management of product implementation.

Anticipated Impact/Results: Number of programs targeted for participation and outline of the types of quality improvement outcomes expected from the training.

Current Timeframe: Length of the training and duration of overall project. (Note: There is a startup period of 4-6 months before the start of a project.)

ABC Phase I and Phase II National and Local ABC Companies

Aetna Inc.
Allstate Insurance Company
American Century Investments
American Express Company
American General
American Home Products Corporation
American West Airlines
Arthur Andersen/Andersen Consulting
AT&T
Austin Area Employers' Collaborative
Bank of America
BankBoston (Fleet)
Bausch & Lomb
Baxter International, Inc.
Boise Cascade Corporation
BP Amoco
Burlington Resources
Charles Schwab & Co. Inc.
Chase Bank
Chevron
Chubb & Son, Inc.
Citibank, N.A.
Citigroup
City National Bank
CMS Energy
Coastal Corporation
Cooper Industries
Dell Computer Corporation
Deloitte & Touche
Dow Chemical
Dow Jones & Company Inc.
Duke Energy
Eastman Kodak Company
El Paso Natural Gas Company
Enron Corporation
Exxon Mobil Corporation
Finger Lakes Blue Cross/Blue Shield
GE Capital
Genentech, Inc.
Hallmark
Harte-Hanks Direct Marketing
Hewitt Associates
Hewlett-Packard Company

IBM Corporation
Johnson & Johnson
JP Morgan
Lotus Development Corporation
Lucent Technologies Inc.
Lyondell Petrochemical Company
Marathon Ashland Petroleum
Marathon Oil Company
Merck & Company
Merrill Lynch & Company, Inc.
Mervyn's
Motorola – Austin
Novartis Pharmaceuticals Corporation
Pfizer
PricewaterhouseCoopers LLP
Prudential
Rochester Gas & Electric
Salt River Project
Shell Oil Company
St. Paul Companies
Texaco
Texas Instruments
Time Warner Cable
Traveler's Insurance
University of Texas Medical Branch
Warner-Lambert Company
Wells Fargo Bank
WFD Consulting
Xerox Corporation



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Quality Dependent Care

ABC Product Catalogue 2001

Early Childhood

| PRODUCT | TARGET AUDIENCE | CURRENT DELIVERY MODE | KEY COMPONENTS | COST* | ANTICIPATED IMPACT/ RESULTS | CURRENT TIMEFRAME |
|---------------------------------|--|---|---|----------|---|--|
| Family Child Care CORE Training | <input type="checkbox"/> Centers <input checked="" type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Community based R&R selects trainer and on-site consultant(s) and administers overall project | <ul style="list-style-type: none"> 30 hour training for new family child care providers on caring for children and meeting the needs of families. Topics include parent relations, health & safety, child development, planning and setting up the environment and professionalism Providers receive written materials Project includes quality enhancement grants (\$150-\$200) and home visits Designed to carry 3 graduate college credits | \$25,000 | <ul style="list-style-type: none"> 12-20 providers Improved overall quality of care Increased attention to the needs of employee families Increased professional commitment Retention of new providers | <ul style="list-style-type: none"> 12 weekly sessions Must start early fall or winter or split into 2 groups of 6 sessions. Project includes mentoring support over a 12 month period |

* Note: Costs shown are exclusive of WFD fees, which will be determined by client and community requirements

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| Family Child Care Advanced CORE Training | <input type="checkbox"/> Centers <input checked="" type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Community-based R&R selects trainer and on-site consultant(s) and administers overall project | <ul style="list-style-type: none"> 30 hour training for experienced family child care providers. Areas covered in the CORE training are given in-depth attention, and new areas are covered. Topics include the client family, advanced child development, meeting the needs of the special child, advanced health & safety and advanced professionalism Providers receive written materials Project includes quality enhancement grants (\$150-\$200) and home visits or group follow up meeting Designed to carry 3 graduate college credits | \$25,000 | <ul style="list-style-type: none"> 12-20 providers Improved overall quality of care Increased attention to the needs of employee families Increased professional commitment Retention of experienced providers | <ul style="list-style-type: none"> 12 weekly sessions. Must start early fall or winter or split into 2 groups of 6 sessions Project includes home visits and support over a 12 month period |

ABC Product Catalogue 2001

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|---|--|---|--|-------------|---|--|
| Family Child Care Mentor Training | <input type="checkbox"/> Centers <input checked="" type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Community-based R&R selects trainer and mentors and administers overall project | <ul style="list-style-type: none"> 20 hour training for experienced providers on how to support less experienced providers in working with children and families. Topics include family child care as a profession, mentorship, communication and parent/family support Mentors provide support to providers in the community over a 12-18 month period Project includes mentor stipends (\$500), resources and may include curriculum kits (value \$500) | \$25,000 | <ul style="list-style-type: none"> 8-10 mentor providers; between 30-50 providers receive mentor support/assistance Overall improved quality of care Increased attention to the needs of employee families Increased professional commitment Retention of new and experienced providers Development of support network Positive impact on family child care infrastructure | <ul style="list-style-type: none"> Course can be delivered over weekend or spread out over several weeks (Project continues after the training with mentors providing support to other providers over an agreed upon period of time 12-18 months, etc.) |
| Family Child Care Observing and Responding Course – One Day | <input type="checkbox"/> Centers <input checked="" type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Community based R&R selects trainer and administers overall project | <ul style="list-style-type: none"> One day training for experienced providers focused on improving child observation skills and ability to develop individualized support. The video used in the training allows participants to analyze what they learn by viewing interactions by actual providers Providers receive written materials and quality enhancement grants (\$100-\$150) | \$10,000 | <ul style="list-style-type: none"> 15-25 providers Improved overall quality of care Providers will learn how to better observe children's behavior and develop appropriate responses to support learning and development | <ul style="list-style-type: none"> One day training which can be conducted on one full day or two half-day sessions Recommended as part of a facilitated accreditation model to coincide with self-study over a 12-18 month period. If offered separately, it can be a 6 month project |

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Early Childhood

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| Family Friendly Practice for Family Child Care Providers – One Day | <input type="checkbox"/> Centers <input checked="" type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Community based R&R selects trainer and administrators overall project | <ul style="list-style-type: none"> One day training for experienced providers to help them better understand and meet the needs of working families. Content areas include: applying family friendly care to a provider's program, enhancing responsiveness to needs of individual families, helping themselves and the families they work with balance work/family priorities, communication with parents Providers receive educational materials and quality enhancement grants (\$100-\$150) | \$ 10,000 | <ul style="list-style-type: none"> 15-25 providers Improved overall quality of care Creation of more family-friendly care which may include more flexible care arrangements such as extended hour care, part-time arrangements and increased family involvement in program | <ul style="list-style-type: none"> One day training which can be conducted in one full day or two half-day sessions Recommended as part of a facilitated accreditation model to coincide with self-study over a 12-18 month period. If offered separately, it can be a 6 month project |

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| Home is Where the Heart Is | <input type="checkbox"/> Centers <input type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. <input checked="" type="checkbox"/> In-home provider | <ul style="list-style-type: none"> Provider self-directed training with local agency technical assistance / follow-up | <ul style="list-style-type: none"> 6 module learn-on-own correspondence course for nannies, aupairs and other in-home care providers Provides overview of early childhood care and education covering topics such as: supporting children's healthy growth, learning and development, health & safety, planning activities, building relationships with children and parents, and professional development Providers receive curriculum, materials and individualized technical assistance from early childhood specialist | \$15,000 | <ul style="list-style-type: none"> Serve 30 providers for \$15K. Additional providers could be served Expansion of early childhood education and knowledge Improved skills of in-home caregivers in their work with children | <ul style="list-style-type: none"> Correspondence course over individual provider's pace (6-12 week period) |
| Family Child Care Accreditation Readiness Tool | <input type="checkbox"/> Centers <input checked="" type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Through the FCC Project and NAFCC | <ul style="list-style-type: none"> A tool designed to identify a provider's readiness for accreditation Can be self-administered or by a trained specialist as part of an accreditation project Grants for materials, equipment, accreditation costs and training can be included | <ul style="list-style-type: none"> \$500 - \$700 per person | <ul style="list-style-type: none"> Providers can target quality improvement to the unique needs of their program Providers increase the likelihood of success in meeting accreditation requirements Positive impact on FCC infrastructure | <ul style="list-style-type: none"> 1 month – 2 years |

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| T.E.A.C.H. Plus | <input checked="" type="checkbox"/> Centers <input checked="" type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Contract with local R&R for Plus component Contract with state T.E.A.C.H. licensee for T.E.A.C.H. scholarships | <ul style="list-style-type: none"> On-site training and technical assistance provided to centers serving infants through preschool children Programs develop customized quality-improvement plans Programs receive quality improvement grants (\$100 - \$300) Teachers from participating programs access T.E.A.C.H. scholarships to support their professional development College course work toward ECE degree | \$50,000 for Plus Plus T.E.A.C.H. component determined by client – minimum of \$30,000 | <ul style="list-style-type: none"> 12-15 centers/fcc Quality improvement in areas such as teacher-child interactions, parent communications, design of environment, and curriculum training Teachers participating in T.E.A.C.H. receive training leading to a certificate or degree, receive salary increase or bonus Reduce turnover and improved retention Positive impact on child care infrastructure | <ul style="list-style-type: none"> 12-18 months for on-site component – Plus 12 months minimum for T.E.A.C.H. |
| Leading the Change: Family Friendly Programs – One Week Course | <input checked="" type="checkbox"/> Centers <input type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Field course through Wheelock College Contract with local R&R | <ul style="list-style-type: none"> Credit-bearing course that addresses the need for child care centers to be more responsive to the needs of working families Content addresses changing needs of families, how to develop and market services and programs that are "family friendly" Programs learn how to implement a family friendly audit tool for self-assessment/quality improvement Programs receive \$500 grants to make quality improvements | \$57,500 | <ul style="list-style-type: none"> 25 providers Participating programs to implement changes to become more family friendly such as: flexible schedules, additional schedules, additional services, increased parent involvement | <ul style="list-style-type: none"> 2, 3 day residential seminars |

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|--|---|---|--|-------------|--|--|
| Leading the Change: Family Friendly Programs – One Day | <input checked="" type="checkbox"/> Centers <input type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Local trainer with curriculum guide | <ul style="list-style-type: none"> One day training for centers on improving responsiveness to the needs of working families Programs learn how to implement a Family Friendly audit tool | \$10,000 | <ul style="list-style-type: none"> 25 providers Participating programs implement changes to become more family friendly such as: flexible schedules, additional schedules, additional services, increased parent involvement | <ul style="list-style-type: none"> 1 day, 6-8 hours |
| Caring for Infants and Toddlers – One week course | <input checked="" type="checkbox"/> Centers <input type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Field course through Wheelock College Contract through local R&R | <ul style="list-style-type: none"> Credit-bearing course that addresses key aspects of quality programming for infants and toddlers including program management, staffing, curriculum, parent communication, health & safety, and space design Programs receive \$500 grants to make quality improvements | \$57,500 | <ul style="list-style-type: none"> 25 providers Programs will make changes to support higher quality (e.g. –adopt primary care, continuity of care, lower group size, improve ratios, improve parent communications), and improve stability (e.g. staffing, financial management) | <ul style="list-style-type: none"> 5 day residential seminar 3 month follow-up 1 day training/reunion |
| Caring for Infants and Toddlers One Day Training | <input checked="" type="checkbox"/> Centers <input checked="" type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Community-based provider, facilitated by local R&R | <ul style="list-style-type: none"> One day training for centers and family child care providers on caring for infants and toddlers Programs receive information on health and safety, creating environments to meet the needs of infants and toddlers Programs receive written materials and small grants (\$100 - \$500) | \$10,000 | <ul style="list-style-type: none"> Up to 25 FCC and/or center based providers Will raise awareness and stimulate thinking among providers about what defines quality care for infants and toddlers, the need for increased supply, and will put providers in touch with current research and resources | <ul style="list-style-type: none"> 2-3 months startup/ 1 day delivery |

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|---------------------------------------|--|--|---|----------|--|--|
| NAEYC Facilitated Accreditation Model | <input checked="" type="checkbox"/> Centers <input type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Contract with local R&R | <ul style="list-style-type: none"> Supports programs that meet "readiness criteria" to pursue NAEYC accreditation Readiness criteria included: within 30% of NAEYC group size and ratio standards; support of center leadership, director has established tenure at the center Centers receive monthly assistance with experienced ECE facilitator, access to consultants as needed, and small grants All accreditation fees are paid (self-study and validation visit) | \$45,000 | <ul style="list-style-type: none"> 15 programs per group Participating programs begin self-study process and agree to pursue NAEYC accreditation Improved overall level of quality care Positive impact on childcare infrastructure | <ul style="list-style-type: none"> 12-18 months (in some cases 24 months) |
| Preschool Science | <input checked="" type="checkbox"/> Centers <input type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Contract with local R&R for recruitment and follow-up Contract with SIUE for training and materials | <ul style="list-style-type: none"> Two day training by Southern Illinois University at Edwardsville Follow-up includes additional training by a local science expert, a reunion and 2 center visits Science curriculum, resources and extensive science materials (\$1,000/center) provided to ensure implementation of curriculum | \$50,000 | <ul style="list-style-type: none"> 15 centers Participating centers will implement developmentally appropriate science activities that teach children to think and explore the world around them. Encourages and develops critical skills and interest needed in the future workforce | <ul style="list-style-type: none"> 6 months from training to completion |

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|---|---|---|---|-------------|--|---|
| Adventures In Peacemaking – Early Childhood | <input checked="" type="checkbox"/> Centers <input type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Local agency recruits and organizes training and two reunions Training and reunions are delivered by two national organizations – ESR (Educators for Social Responsibility) and PA (Project Adventure) | <ul style="list-style-type: none"> Two day training provides programs with materials and curriculum to integrate conflict resolution into their programs Two reunions provide opportunity to share ideas and learn more techniques Parent Lending Library (valued at \$500) available for parents to use books/resources at home | \$60,000 | <ul style="list-style-type: none"> 15 child care centers Quality improvement and ability to resolve conflict Staff help children resolve conflict and learn about diversity Parents have access to materials that help them understand the dangers of violence in the media | <ul style="list-style-type: none"> Two day training can be offered in the fall or spring semester Reunions are within the calendar year |
| Mildly Ill Conference | <input checked="" type="checkbox"/> Centers <input checked="" type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Community based agency coordinates and hosts conference and follow up | <ul style="list-style-type: none"> One day conference for centers and family child care providers focused on the inclusion of mildly ill children in regular child care settings and on reducing illness in child care programs Conference covers topics such as community health resources, developing inclusion policies, engaging parents' participation in health promotion and identifying a program health advocate 5-10 programs receive on-site consultation from local health consultant to assist them in improving the health and safety of their programs Participants receive a variety of materials, including (Caring for Our Children), the national health and safety standards | \$55,500 | <ul style="list-style-type: none"> 35-50 participating programs including child care centers and family child care providers 5-10 programs receive on-site technical assistance/consultation from health care professionals Improved health and safety practice and procedures. Examples of changes include better inclusion of mildly ill children, improvement in hand washing, addressing nutrition issues, improved advocacy skills | <ul style="list-style-type: none"> 1-day conference; 6-month follow up/ technical assistance period |

ABC Product Catalogue 2001

School-Age

| PRODUCT | TARGET AUDIENCE | CURRENT DELIVERY MODE | KEY COMPONENTS | COST | ANTICIPATED IMPACT/ RESULTS | CURRENT TIMEFRAME |
|--|---|---|--|-------------|---|---|
| So You're Caring for School-Age Kids (Family Child Care School Age Training) | <input type="checkbox"/> Centers <input checked="" type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Local agency coordinates training and administers overall project | <ul style="list-style-type: none"> 30-hour training for experienced providers on how to create a program for school-age children within the family child care setting. Topics include: setting up for school-age care, parents, providers, & schools, mixing it up with different ages, and professionalism Providers receive written materials and kits (value \$300 - \$500) | \$30,000 | <ul style="list-style-type: none"> 15-20 providers Improved supply of quality care for school-age children Expansion of care options for school-age children | <ul style="list-style-type: none"> 12 weekly sessions Project with follow-up technical assistance over a 12-month period |
| Real World Connections | <input type="checkbox"/> Centers <input type="checkbox"/> FCC <input checked="" type="checkbox"/> SA Prog. <input checked="" type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Provider training delivered by national expert Local R&R or school-age training agency recruits programs and organizes training and reunions | <ul style="list-style-type: none"> Two day training to assist school-age programs in meeting the needs of 9-12 year olds Providers receive program guide and resource kits in areas such as: community connections, money matters, communication capers and fitness frenzy (value \$1800) | \$50,000 | <ul style="list-style-type: none"> 10-15 school-age providers; 20-30 staff participants Programs will implement new activities geared to interests and needs of 9-12 year olds Programs will use new materials, games and products to improve program quality for 9-12 year olds | <ul style="list-style-type: none"> Two day training lead by national expert Includes follow-up reunions over an 8-12 month period |

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School-Age

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|-------------------|---|--|--|-----------|---|---|
| Summer of Service | <input type="checkbox"/> Centers <input checked="" type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input checked="" type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Programs are selected through an RFP process. Training is provided by a national organization (Project Adventure) Programs can also be sole-sourced through client recommendation | <ul style="list-style-type: none"> Two day staff training on intentional programming for middle-school youth components of model, and value of service learning Additional training is provided for summer staff as well as mid summer site visit Participants receive implementation guide and program materials Youth work on teams and experience opportunities in helping elders, children, and the environment with service projects such as working in food pantries, animal shelters, and parks | \$120,000 | <ul style="list-style-type: none"> Creation of new summer 8-week program for middle school (youth entering grades 6-8) Youth gain new skills, experience, and knowledge about their community | <ul style="list-style-type: none"> Two day winter training for summer delivery. Technical assistance is provided through an additional staff training closer to the opening of the program. One mid summer site visit is also provided |
| Hands-On Science | <input type="checkbox"/> Centers <input type="checkbox"/> FCC <input checked="" type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Local R&R or school-age training agency recruits and organizes training, reunions, and extravaganza National expert, Community Science Specialists, Inc., delivers the training and materials | <ul style="list-style-type: none"> Two day quality enhancement training using hands-on science activities Participants receive curriculum and materials Follow up includes additional training by local science expert Reunions are offered to share ideas throughout the school year, including a Science Extravaganza Mini grants (\$500) enable programs to order additional materials | \$65,000 | <ul style="list-style-type: none"> 10 school-age programs; 20 staff participants Programs support academic enrichment of school science curriculum Improved parent communication with the schools through Science Extravaganza Programs share ideas and best practices through reunions | <ul style="list-style-type: none"> Two day provider training is offered in either the Fall or Spring Program involvement is for the full school year (or last semester and then first semester of new year) |

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School-Age

| PRODUCT | TARGET AUDIENCE | CURRENT DELIVERY MODE | KEY COMPONENTS | COST | ANTICIPATED IMPACT/ RESULTS | CURRENT TIMEFRAME |
|----------------|--|---|--|-------------|--|--|
| Global Games | <input type="checkbox"/> Centers <input type="checkbox"/> FCC <input checked="" type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Local R&R or school-age training agency recruits and organizes training Training is provided by a national trainer | <ul style="list-style-type: none"> Two day quality training for summer camps Participants receive curriculum and materials (value \$1600) Activities include crafts, food, games and drama on the six continents (Africa, North America, South America, Europe, Asia, and Oceania) Cultural awareness and appreciation | \$50,000 | <ul style="list-style-type: none"> 10 school-age programs; 30 staff participants Children learn about cultural differences and explore different games, foods, songs, etc. from around the world Increased quality and global awareness | <ul style="list-style-type: none"> Two day provider training in the spring before summer camp |

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|--|--|---|--|----------|---|--|
| By Design | <input type="checkbox"/> Centers <input type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input checked="" type="checkbox"/> Middle Sch. <input checked="" type="checkbox"/> Other: | <ul style="list-style-type: none"> One day training and on-going technical assistance by phone provided by a national expert | <ul style="list-style-type: none"> Video and two curriculum guides help agencies develop a middle school youth program in their community Training that brings together the major stakeholders in a community to address the need for middle school programming Technical assistance provided throughout the start-up phase | \$21,000 | <ul style="list-style-type: none"> 10-15 participants One day training for a specific group of stakeholders: school district, teachers, YMCA, etc. on planning and developing middle school programs Increased knowledge of issues regarding development of middle school programming Increased opportunities to network with community leaders on middle school issues | <ul style="list-style-type: none"> Timeframe varies depending on readiness of the community players Technical assistance is provided for one semester/school year |
| Theme Based Activities (a.k.a. Vacation/Holiday) | <input type="checkbox"/> Centers <input type="checkbox"/> FCC <input checked="" type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Local agency recruits and organizes training Training is delivered by a national trainer | <ul style="list-style-type: none"> One day training to improve the quality of school-age programs by setting up clubs or themes This basic training and curriculum can be used in before/after school programs, summer camps, or vacation/holiday programs Programs receive materials and curriculum (value \$1200) | \$35,000 | <ul style="list-style-type: none"> 10 school-age programs; 20 staff participants Can be used to create new spaces in a program (before/after or summer camp) or create a new program (vacation/holiday) Improved quality of care | <ul style="list-style-type: none"> One day training can be offered for 10 programs throughout the school year. If used to enhance a summer camp, training is held in the spring |

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|--|--|---|---|----------|--|---|
| Homework Enrichment | <input type="checkbox"/> Centers <input type="checkbox"/> FCC <input checked="" type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Local agency recruits and organizes training and one reunion Training is provided by a national trainer. Reunion is offered by the coordinating agency | <ul style="list-style-type: none"> One day training to help after school programs set up a Homework program Programs receive tools and materials (value \$1300/program) to enhance setting up a homework club Encourages after school programs to work with the schools and the parents Reunion offers opportunity for programs to share best practices | \$50,000 | <ul style="list-style-type: none"> 10 school-age programs; 20 staff participants After school programs will develop a homework program that helps train staff, work with the schools, and communicate with the parents After school programs create a homework policy with the students, parents, and schools | <ul style="list-style-type: none"> One day training for 10 programs is offered in the fall or in the spring Reunion is 3-6 months later |
| Adventures in Peacemaking – School-Age | <input type="checkbox"/> Centers <input type="checkbox"/> FCC <input checked="" type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Local agency recruits and organizes training and two reunions Training and reunions are delivered by two national organizations – ESR (Educators for Social Responsibility) and PA (Project Adventure) | <ul style="list-style-type: none"> Two day training provides programs with materials (value \$1500) and curriculum to integrate conflict resolution into their programs Two reunions provide opportunity to share ideas and learn more techniques Parent Lending Library is available for parents to use books/resources at home | \$60,000 | <ul style="list-style-type: none"> 10 school-age programs; 20 staff participants Quality improvement and ability to resolve conflict Staff help children resolve conflict and learn about diversity Parents have access to materials that help them understand the dangers of violence in the media | <ul style="list-style-type: none"> Two day training can be offered in the fall or spring semester. Reunions are within the school year |

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|--|---|--|---|-----------------|--|--|
| Building Relationships With Parents and Families | <input type="checkbox"/> Centers <input type="checkbox"/> FCC <input checked="" type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. | <ul style="list-style-type: none"> Local agency recruits and organizes training and reunion Training is provided by a national expert Local agency delivers reunion | <ul style="list-style-type: none"> Two day training provides programs with insight and ideas on how to be "family friendly" Targeted at all types of school-age programs: center based, school based, and multi-sites Programs receive curriculum guide and poster Mini grants (\$500) enable programs to take steps toward becoming more family friendly Reunion provides opportunity to share best practices | \$35,000 | <ul style="list-style-type: none"> 10 school-age programs; 20 staff participants Programs make changes in their programs reflecting positive attitudes toward working families | <ul style="list-style-type: none"> This two day training can be offered in the fall or spring semester. Reunion is awarded within the school year Mini grants are awarded within the school year |
| The Bridge Project: Connecting Parents and Schools Through Voice Messaging | <input type="checkbox"/> Centers <input type="checkbox"/> FCC <input type="checkbox"/> SA Prog. <input type="checkbox"/> Middle Sch. <input checked="" type="checkbox"/> Other: Schools | <ul style="list-style-type: none"> Training provided by Vanderbilt University to school teams, which in turn train all school personnel Work with 3+ schools in an identified school district OR Work with a group of employee-nominated schools within a community, regardless of district affiliation | <ul style="list-style-type: none"> Install two-way voice mailboxes in targeted schools (elementary-high school) Daily messages from teachers about classroom activities, homework and ideas to help children at home Available for teachers, school staff, parent groups and student activity groups Implementation training and technical assistance provided through Vanderbilt University | \$15,000/school | <ul style="list-style-type: none"> Improved parent-teacher communication in 3+ targeted schools (average 487% increase) Increased involvement of working parents in their children's education Positive impact in the community and on the future work force Helps parents balance work and family responsibilities and reduces family stress Positive impact on infrastructure | <ul style="list-style-type: none"> 6-12 months |